#### Section 4

# British Imperialism in India

As the Mughal Empire declined, Britain seizes Indian territory and soon it controls almost the whole subcontinent.

# **British Expand Control Over India**

## East India Company Dominates [Visual]

- British East India Company rules India until 1850s
- Company has its own army led by British officers
- Army is staffed by sepoys—Indian soldiers

#### Britain's "Jewel in the Crown"

- India is Britain's most valuable colony, or "jewel in the crown"
- Forced to produce raw materials for British manufacturing
- Also forced to buy British goods



# **British Expand Control Over India**

### **British Transport Trade Goods**

- Railroads move cash crops and goods faster
- Trade in specific crops is tied to international events

### **Impact of Colonialism**

- British hold much of political and economic power [Visual]
- Cash crops result in loss of self-sufficiency, famine
- Indian life disrupted by missionaries and racist attitudes
- British modernize India's economy, improve public health

Tea from the Lipton plantation in Darjeeling is loaded onto an elephant for transport to Calcutta.



# **The Sepoy Mutiny**

#### **Indians Rebel**

- Sepoys refuse to use cartridges of new rifles for religious reasons
- Many Sepoys are jailed; others start Sepoy Mutiny against British
- Many Indians, especially Sikhs, remain loyal to British

### **Turning Point**

- British put down rebellion, take direct command of India
- Raj—refers to British rule after India came under the British crown
- Uprising increases distrust between British and Indians

# **Nationalism Surfaces in India**

#### **Call for Reforms**

- In 1800s, Ram Mohun Roy leads modernization movement
- Many Indians adopt western ways and call for social reforms
- Indians resent being second-class citizens in own country

### **Nationalist Groups Form**

- Indian National Congress and Muslim League form
- Nationalists angered by partition of Bengal
  - pressure forces Britain to divide it differently

# Thanks