REVIEW WORKSHEET

CHAPTER

Name

INTELLIGENCE

Match the correct term with each description. Write the letter of the term in the space provided. Two terms are not used.

- **a.** mild retardation
- **b**. Stanford-Binet Intelligence Scale
- c. culturally biased
- d. Charles Spearman
- **e**. kinship study
- **f**. reliability
- g. Head Start
- **h**. moderate retardation

- **i**. heritability
- Louis Thurstone j.
- **k**. severe retardation
- **l**. validity
- **m**. intelligence
- **n.** intelligence quotient
- o. Robert Sternberg
- **p.** giftedness
- q. Howard Gardner

1. The capacity to learn from experience, to think rationally, and to deal effec-

3. The psychologist who suggested that intelligence consists of general intelli-

4. The psychologist who identified nine mental abilities that make up

5. The psychologist who identified seven different and separate kinds of

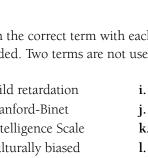
6. The psychologist who proposed a three-level model of intelligence consisting

7. The psychologist who proposed the idea of emotional intelligence, which he

8. The intellectual level, in years, at which a child is functioning

- **r.** creativity
- s. mental age
- Daniel Goleman t.
- **u**. achievement
- v. Wechsler Adult Intelligence Scale
- w. chronological age
- **x**. adoptee study

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tively with the environment

gence and specific intelligence

intelligence

intelligence

The knowledge and skills gained from experience

of analytic, creative, and practical parts

considered important to job success

▶ Review Worksheet (continued)

- 9. A number that reflects the relationship between a child's mental age and his or her chronological age
- _____10. The first modern intelligence test, which provides an intelligence quotient (IQ)
- 11. The intelligence test that includes several subtests and measures both verbal and nonverbal abilities
- 12. The testing criterion that results in a test yielding highly similar scores for the same person every time it is used
- 13. The testing criterion that results in a test measuring what it is supposed to measure
- 14. A characteristic of a test that gives an advantage to a particular group, reflecting a problem with the test
- _____15. The condition of having an IQ score ranging from 35 to 49
- _____16. The condition of having an IQ score ranging from 50 to 70
- _____17. The condition of having an IQ score of or above 130
- _____18. The ability to invent new solutions to problems
- _____19. Type of study that examines genetic influence on intelligence by studying IQ scores of related people
- 20. The extent to which variations in a trait from person to person can be explained by genetic factors
- 21. Type of study that examines genetic influence on intelligence by studying the IQ scores of adopted children and those of their biological parents
- 22. A program designed to provide young children with enriched early experiences, thereby developing intelligence