## **REVIEW WORKSHEET**

## CHAPTER

Name

## INTELLIGENCE

Match the correct term with each description. Write the letter of the term in the space provided. Two terms are not used.

- **a.** mild retardation
- **b**. Stanford-Binet Intelligence Scale
- c. culturally biased
- d. Charles Spearman
- **e**. kinship study
- **f**. reliability
- g. Head Start
- **h**. moderate retardation

- **i**. heritability
- Louis Thurstone j.
- **k**. severe retardation
- **l**. validity
- **m**. intelligence
- **n.** intelligence quotient
- o. Robert Sternberg
- **p.** giftedness
- q. Howard Gardner

1. The capacity to learn from experience, to think rationally, and to deal effec-

3. The psychologist who suggested that intelligence consists of general intelli-

4. The psychologist who identified nine mental abilities that make up

5. The psychologist who identified seven different and separate kinds of

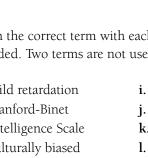
6. The psychologist who proposed a three-level model of intelligence consisting

7. The psychologist who proposed the idea of emotional intelligence, which he

8. The intellectual level, in years, at which a child is functioning

- **r.** creativity
- s. mental age
- Daniel Goleman t.
- **u**. achievement
- v. Wechsler Adult Intelligence Scale
- w. chronological age
- **x**. adoptee study

-RW material copyrighted under notice appearing earlier in this work.



tively with the environment

gence and specific intelligence

intelligence

intelligence

The knowledge and skills gained from experience

of analytic, creative, and practical parts

considered important to job success

## ▶ Review Worksheet (continued)

- 9. A number that reflects the relationship between a child's mental age and his or her chronological age
- \_\_\_\_\_10. The first modern intelligence test, which provides an intelligence quotient (IQ)
- 11. The intelligence test that includes several subtests and measures both verbal and nonverbal abilities
- 12. The testing criterion that results in a test yielding highly similar scores for the same person every time it is used
- 13. The testing criterion that results in a test measuring what it is supposed to measure
- 14. A characteristic of a test that gives an advantage to a particular group, reflecting a problem with the test
- \_\_\_\_\_15. The condition of having an IQ score ranging from 35 to 49
- \_\_\_\_\_16. The condition of having an IQ score ranging from 50 to 70
- \_\_\_\_\_17. The condition of having an IQ score of or above 130
- \_\_\_\_\_18. The ability to invent new solutions to problems
- \_\_\_\_\_19. Type of study that examines genetic influence on intelligence by studying IQ scores of related people
- 20. The extent to which variations in a trait from person to person can be explained by genetic factors
- 21. Type of study that examines genetic influence on intelligence by studying the IQ scores of adopted children and those of their biological parents
- 22. A program designed to provide young children with enriched early experiences, thereby developing intelligence