

BONITA VISTA HIGH SCHOOL

Student/Parent Handbook 2015-2016



“Setting the Standard for Excellence”

751 Otay Lakes Road
Chula Vista, CA 91913
(619) 397-2000

<http://bvhsweetwaterschools.org>

Bonita Vista High School

751 Otay Lakes Road
Chula Vista, CA 91913-2005
Phone: (619) 397-2000
FAX: (619) 656-1203

"Setting the Standard for Excellence"

July, 2015

Dear Students and Parents:

Welcome to Bonita Vista High School. BVH school consistently ranks in the top percentile of high schools nationally! As the school that is known for "Setting the Standard for Excellence" in the South Bay and San Diego County, I am looking forward to having your child attend Bonita Vista High School.

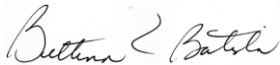
It is believed that public education is the lifeblood of democracy and our goal is to provide our students with the best possible educational opportunities. The staff is committed to delivering a diverse and rigorous curriculum. It is designed to provide motivating and interesting learning experiences while attempting to meet the needs of all students. Advanced Placement and International Baccalaureate program courses are offered as well as programs to meet career interests.

BVH also offers the finest co-curricular programs. These programs include athletics, dance, art, communication, music, and a variety of other opportunities to foster self-esteem and enjoyment.

This handbook contains policies and regulations pertaining to our school and our school district. Please take the time to familiarize yourself with these rules, policies and procedures. They have been developed to provide the maximum opportunity for the individual success of each student at Bonita Vista High School.

As you progress through the year please do not hesitate to call upon us to assist you with any concerns or questions you have. It is my goal to have students and families experience Bonita Vista High School in a positive way throughout the school year and beyond.

Yours in education,



Bettina E. Batista
Principal



SWEETWATER
UNION HIGH SCHOOL DISTRICT

The Sweetwater Union High School District will fulfill the promise of 100% student success.

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SCHOOL COMPACT

Mission Statement

The mission of Bonita Vista High School, a distinctive and vibrant international community of leaders, is to ensure all students thrive and successfully contribute to a global society through a system of learning distinguished by

- Rigorous, comprehensive, and enriching academic programs
- Diversified extra-curricular programs designed to engage and inspire all students
- A safe learning environment
- A culture that fosters intellectual risk-taking and the exploration of new ideas
- Individuals whose actions are guided by integrity, honesty, and respect
- Partnerships with students, staff, families, and community members
- A tradition of excellence and Baron Pride

SUHSD Objectives

- 100% of students at BVHS will complete an enriching academic program and graduate with the skills necessary to succeed in their future endeavors
- Each student will be self-reliant and possess the skills necessary to contribute to a global society

Tactics

- I. We will guarantee a standards-based curriculum that embeds research-based strategies to address the individual abilities, needs, and goals of each student, ensuring student mastery of learning
- II. We will engage in on-going relevant professional development to ensure meaningful learning experiences for all students
- III. We will create a culture of collaboration that ensures character development in all students where actions are guided by integrity, respect, and personal responsibility
- IV. We will align support programs and extra-curricular activities to meet student needs and help them achieve their greatest potential
- V. We will enhance the collaborative relationships among families, community members, educators, and students to accomplish our mission and objectives
- VI. We will continue those initiatives that effectively contribute to meeting our mission and objectives to meet compliance



SWEETWATER
UNION HIGH SCHOOL DISTRICT

The Sweetwater Union High School District will fulfill the promise of 100% student success.

"Sweetwater Union High School District programs and activities shall be free from discrimination based on age, gender, gender identity or expression, or genetic information, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."

SUHSD Board Policy 0410

SITE ADMINISTRATION AND STAFF

751 Otay Lakes Road
Chula Vista, CA 91913
(619) 397-2000
<http://bvh.sweetwaterschools.org>

MAIN OFFICE

(619) 397-2000 • fax (619) 656-1203

Principal	Bettina E. Batista
A.P. Student Activities	Christopher Alvarez
Assistant Principal	Fernando Delgado
Assistant Principal	Ronne Pietila
Assistant Principal	TBD
IB Coordinator	Jared Phelps
Coordinated Intervention Specialist	Michelle Godoy
Principal's Secretary	Libia Ortega
Assist. Prin. Secretary	Michelle Adame
Assist. Prin. Secretary	Jackie Hernandez
Assist. Prin. Secretary	Claudia Roman
Office Assistant	Mark Matthews
Office Assistant	Abigail Perez

COUNSELING CENTER

(619) 397-2020 • fax (619) 397-2120

Counselor	Reynila Calderon-Magbuhat
Counselor	Olga Castro
Counselor	Lorena Serrano
Counselor	Brian Smith
Counselor	Rosa Tovar
Counselor	TBD
Counseling Secretary	Maria Gomez
Registrar	Melissa Torres

SPECIAL ED OFFICE

(619) 397-2060 • fax (619) 397-2160

School Psychologist	Elisa Lujan
SAC Office Secretary	Terry Schonhoff

ATTENDANCE OFFICE

(619) 397-2015

Attendance Technician	Graciela Palomino
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ASB

(619) 397-2050 • fax (619) 397-2150

Accounting Technician	Leona Jazmin
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LIBRARY

(619) 397-2030 • fax (619) 397-2130

Librarian	Mary Anderson
Library Technician	Elena Marquez

NURSE

(619) 397-2035

Paola Garcia

ATHLETIC DIRECTOR

(619) 397-2066

Jason Murphy

Bonita Vista High School

2015-2016 BELL SCHEDULE

Regular Daytime Schedule

Period	Beginning	Shop/Shower	Ending	Length
1	7:10 AM	8:01	8:09 AM	59 min
2	8:15 AM	9:04	9:12 AM	57 min
3	9:18 AM	10:12	10:20 AM	62 min
Nutrition Break	10:20 AM		10:30 AM	10 min
4	10:36 AM	11:25	11:33 AM	57 min
5	11:39 AM	12:28	12:36 PM	57 min
Lunch	12:42 PM		1:12 PM	30 min
6	1:18 PM	2:07	2:15 PM	57 min
7	2:21 PM	3:12	3:20 PM	59 min

Teacher Report Time: 7:05am/8:10am; End at 2:20pm/3:25pm

Minimum Day Schedule

Period	Beginning	Shop/Shower	Ending	Length
1	7:38 AM	8:06	8:14 AM	36 min
2	8:20 AM	8:48	8:56 AM	36 min
3	9:02 AM	9:31	9:39 AM	37 min
4	9:45 AM	10:13	10:21 AM	36 min
5	10:27 AM	10:55	11:03 AM	36 min
Lunch	11:09 AM		11:39 AM	30 min
6	11:45 AM	12:13	12:21 PM	36 min
7	12:27 PM	12:55	1:03 PM	36 min

Teacher Report Time: 7:33am/8:15am; End at 2:48pm/3:30pm

Pro Hour Schedule

Period	Beginning	Shop/Shower	Ending	Length
1	8:00 AM	8:42	8:50 AM	50 min
2	8:56 AM	9:38	9:46 AM	50 min
3	9:52 AM	10:37	10:45 AM	53 min
Nutrition Break	10:45 AM		10:55 AM	10 min
4	11:01 AM	11:43	11:51 AM	50 min
5	11:57 AM	12:39	12:47 PM	50 min
Lunch	12:53 PM		1:23 PM	30 min
6	1:29 PM	2:11	2:19 PM	50 min
7	2:25 PM	3:07	3:15 PM	50 min

Teacher Report Time: 7:09am/8:05am; End at 2:24pm/3:20pm

Bonita Vista High School

2015-16

(Dates are subject to change)

IMPORTANT DATES TO REMEMBER

HOLIDAYS (School Closed)	
Monday, September 7 th	Labor Day
Wednesday, November 11 th	Veteran's Day
Monday-Friday, November 23 rd -27 th	Thanksgiving Holiday
Monday, January 18 th	Martin Luther King Jr. Day
Friday-Monday, February 12 th &15 th	Presidents Holiday
Monday, May 30 th	Memorial Day

BREAKS	
Fall (Two Weeks)	Monday, September 21 st - Monday, October 5 th (School will resume Tuesday, October 6 th)
Winter (Three Weeks)	Monday, December 21 st - Monday, January 11 th (School will resume Tuesday, January 12 th)
Spring (Two Weeks)	Monday, March 21 st – Friday, April 1 st (School will resume Monday, April 4 th)

GRADE DAYS	
Friday, September 4 th	Progress Report
Friday, October 30 th	Progress Report
Friday, December 18 th	Final Semester Report Card
Friday, February 19 th	Progress Report
Friday, April 15 th	Progress Report
Friday, June 3 rd	Final Semester Report Card (Last Day of School)

MINIMUM DAY SCHEDULE	
Wednesday, July 22 nd	Staff Development
Friday, July 31 st	Staff Development
Friday, August 21 st	*In light of Open House
Wednesday, Oct. 14 th	School Wide Testing (Modified Schedule)
Friday, February 5 th	Staff Development
Friday, May 6 th	Teacher Appreciation
December 15 th -17 th & May 31 st – June 2 nd	Finals (Modified Schedule)
Friday, June 3 rd	Last Day of School

TESTING DATES	
October 14 th	School Wide Testing
December 15 th - 17 th	Finals/End of Course Exams
March 15 th - 16 th	CAHSEE (Sophomores)
April 20 th - May 1 st	SBAC
May 1 st - 30 th	AP/IB
TBA	Finals (Seniors)
May 31 st – June 2 nd	Finals/End of Course Exams (Underclassmen)

PLC/PRO HOUR SCHEDULE	
Tuesday, August 11 th	Tuesday, January 19 th
Tuesday, September 15 th	Tuesday, February 16 th
Tuesday, October 20 th	Tuesday, March 8 th
Tuesday, November 17 th	Tuesday, April 12 th
Tuesday, December 8 th	Tuesday, May 17 th

PEP ASSEMBLIES	
September 11 th	Fall Sports Assembly
November 6 th	Homecoming Pep Assembly
December 18 th	Holiday Assembly
February 19 th	Winter Sports Assembly
March 18 th	Spring Sports Assembly
April 22 nd	MORP Assembly

OPEN HOUSE

Thursday, August 20th
6:00 PM

TEACHER APPRECIATION DAY

Friday, May 6th

GRAD NITE

TBA

HOMECOMING DANCE

Saturday, November 7th

UNDERCLASSMEN AWARDS

Tuesday, May 17th
6:00 PM (Gymnasium)

SENIOR BREAKFAST/
CAP & GOWN DISTRIBUTION
TBA

BARONIAL DANCE

Saturday, February 20th
Site: TBA

SENIOR AWARDS

Tuesday, May 24th
6:00 PM (Gymnasium)

GRADUATION REHEARSAL
TBA

MORP DANCE

Saturday, April 25th
Gymnasium

SENIOR PROM

TBA

GRADUATION CEREMONY

TBA

STUDENT INFORMATION

ATTENDANCE

According to: The Importance of Being in School: A Report on Absenteeism in the Nation's Public Schools, evidence shows that school attendance is an important factor for academic achievement. Students who come to school regularly learn, earn better grades, and achieve greater success. Please know and understand the following regulations, local and state laws regarding compulsory school attendance for minors. (EC 48200)



It is a student & family's responsibility to check the **Weekly Attendance Chart** displayed in every class to make sure it is correct or to contact the school when an automated attendance call is received. This is especially important prior to report cards if the student participates in extra-curricular activities. Remember that with over 2400 students enrolled, in six classes each, we take attendance over 14,000 times every day. **CHECK YOUR ATTENDANCE!**

NOTICE

9.09.050^a Chula Vista Municipal Code

Juvenile, school-age students not in school or home between 8:30 a.m. and 1:30 p.m. are subject to citation and return to school for the first offense. On a second offense, parents can be cited.

Attendance Procedures: SUHSD Reg.: 5112.1A-E (Condensed version)

Excessive absences may result in loss of credit and/or a drop in grades, removal from classes, or transfer to Alternative Education programs. **Bonita Vista High follows the School Board's regulations to clear absences within 10 days after an absence. The Board of Education has established that five (5) days of EXCUSED absences is normal.** Any absences beyond five (5) days may be cause for an Excessive Excused Absences Contract.

Students may be excused from school only for the following reasons:

- Personal Illness
- Quarantine by county or city health officer
- Need an appointment for medical, dental, optometric, or chiropractic services
- Participation in religious instruction or exercises in accordance with District Board Policy 6114 and Administrative Regulation 6114.2.1
- Attendance at funeral services for member of the immediate family. *One (1) day if in California, three (3) days if out-of-state.*

Upon written request of the parent/guardian/caregiver, a student's absence may be excused for the following reasons:

- Appearance in court
- Observation of holiday as ceremony of his/her religion
- Employment interview or conference
- Other reasons requested in writing by the parent/guardian/caregiver and considered legitimate by the principal or his/her designee. Such absence shall have prior approval of the principal or his/her designee. A request not be granted if such approval would be educationally harmful to the student or set a poor example in matters of school

attendance for the student or other students. **Extended vacations or vacations cannot be excused.**

Students who will be leaving school for 5-15 days need to contact the school for a **Short-Term Independent Study** contract for approval at least **3 days prior** to the first day of the absence. Students will then make arrangements for class assignments with their teachers **before** they are absent.

Saturday School for Attendance:

- Saturday School is from 8:00 AM to 12 noon. Doors are locked at 8:00 AM sharp and no early leave is allowed.
- Students are required to do work only on core class assignments in order to get Saturday School credit. Core classes include Math, English Language Arts, Science, Social Studies, Foreign Language and Visual & Performing Arts. Teachers do not necessarily create specific assignments for Saturday School. Students are to work on make-up work, current assignments, or use the time to study and prepare for assessments. It is the student's responsibility to sign in and out, bring their assignments, textbooks, needed supplies and teacher directions.
- The Saturday School teacher monitors working students, provides assistance, if possible, and signs the document verifying a student's completion of the session. He or she will make the determination when a student has failed behavioral expectations and dismisses the student from the program.
- The purpose of clearing absences or tardiness is for the official record, which is used by counselors and administrators to consider criteria for intervention and for determination of who is added to the 'CHOICES LIST.' After 10 days, teacher is not required to, but may

take cleared absences or tardiness into consideration when issuing a citizenship grade. Missing class time, regardless of the reason, can negatively impact the participation rate of students in the grading period. Teachers find participation with attendance to be a valuable learning experience for all the students in the class.

- Students may sign up in the main office or be referred to Saturday School by campus assistants, teachers or administrators. Missing an assigned Saturday School for unexcused reasons is defiance and will be suspended under Ed. Code 48900(k). The parent/guardian of a student assigned who missed Saturday School is to call their child's assistant principal the following school day to provide a valid excuse for the no show.
- **Make Up Work from Absences** (SUHSD Reg. No. 5112.1B)
- Teachers are responsible for providing students the opportunity to make up work missed during excused absences. They may, but are not required, to provide the opportunity to make up work missed because of truancy or suspension.
- Students shall be permitted to complete all assignments and tests missed during excused absences, which can be reasonably provided and, upon satisfactory completion, shall be given full credit for their work.

- The teacher shall determine what assignments, labs, alternate labs or assessments the student shall make up.
- Tests and assignments shall be reasonably equivalent to, but not necessarily identical to, tests and assignments that the student missed during his/her absence.
- Students must request assignments within two (2) days following return from absence.
- Assignments must be completed within a period of time equal to the length of absence.
- Any exceptions to the submission of make-up work are at the discretion of the teacher.

Effect of Absences on Grades:

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance. (*cf. 6154 - Homework/Makeup Work*) BP 5121(b)

GRADES/EVALUATION OF STUDENT ACHIEVEMENT:

The Board believes that 15 unexcused absences per grading period constitute excessive unexcused absences. Students with excessive unexcused absences may receive a failing grade and not receive credit for the class(es). (*cf. 5113 Absences and Excuses*)

School Messenger – Automated Phone Machine

General automated phone calls will be generated from the attendance file made to the student's home telephone number if the student has been absent and/or late for one or more class periods. The calls are generated between the hours of 5:00 p.m. and 9:00 p.m., Monday through Friday, based on attendance taken that day. If you have contacted the school that day to clear the absence, you may disregard the message. **In order for this system to work, it is imperative to notify the main office of any home phone number changes.**

Consequences

When a student accumulates:

1. At three (3) and nine (9) unexcused **absences** per year, the district will generate a letter mailed home to notify the parent or guardian.
2. At six (6) unexcused absences per year, an assistant principal will arrange for a Pre-SARB attendance meeting with the student and parent/guardian.
3. At nine (9) excused or unexcused absences per year, the assistant principal will refer the student to the School Attendance Review Board to process a legally binding contract.

Truancy Defined

Students shall be classified as truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (*Education Code 48260*)

Attendance Codes and Procedures

These are the most common attendance codes used by school staff and communicated to students:

A Unexcused Absence (truant)

- Parent/Guardian has only **10** school days after an absence to report and absence. Only excused reasons per Ed. Code qualify for an excuse.
- After three (3) full days of unexcused absences or 18 period unexcused absences, within a school year, the student is in violation of CA law for compulsory (required) attendance

AE Excused Absence (illness/injury or medical/dental appointments)

AN Non-Ill Absence (preapproved leaves, family crisis, nonmedical appointments)

AV Absence Verified as Unexcused (often called verified truant)

- Saturday School is assigned.

C Saturday School (cleared unexcused absence)

NE No Enrolled

P Present

PK Present Completed Independent Study

PQ Present-Sat Schl-/Detention

PB Present-Truant Sweep

R Saturday School (AE)

AS Suspension

D School/District Function (field trip, nurse, athletics, etc.)

- Often, an "A" code is assigned because a student did not check with the teacher before leaving for a legitimate reason. Check your attendance to clear your "A"

TE Tardy Excused

TE30 Excused Tardy more than 30 min.

TU30 Unexcused Tardy more than 30 min.

T Tardy Unexcused

- This is the biggest reason for low citizenship grades! Be in class on time! Develop positive habits early.
- Students can make up tardies to clear their names from the Choices list by attending the **Saturday Privilege Recovery Program (SPRP)**
- 8 Tardies can be cleared by attending 4 hours of SPRP. Students will submit proof of attendance to SPRP to their teachers. All Tardies must be cleared through arrangements with the classroom teacher. The code will be changed to a "PQ" code.

T Unverified absence

Saturday Privilege Recovery Program (SPRP)

Students will have the opportunity to sign up or be assigned by the administration, to attend SPRP. Students may attend for the following:

- Attending all 4 hours, clears 8 tardies. You must attend all 4 consecutive hours per session.
- A maximum of 16 tardies can be cleared in a six week grading period.
- By clearing tardies, student's name may be recovered from the Choices List.
- Teachers can send students to SPRP to clear tardies if they don't attend their classroom detention.
- You **CANNOT** attend Saturday School (for absences) and SPRP (for tardies) on the same Saturday.
- The school determines which periods and dates will be cleared; form the oldest to newest in the semester. They cannot be student directed for a single period.

Tardy Policy

The intent of this policy is to hold students accountable for being late to class because tardiness is disruptive to the educational process. We also understand the reality of students and parents being late is at times unavoidable. **Continuing this year, citizenship grades criteria will include tardies and unexcused absences.**



1. Teachers will review their classroom tardy policy at the beginning of the semester via their class syllabus. (Also during Open House)
2. Teachers may hold after school detention in their classrooms to make up tardies.
3. Lates to school will not be excused for parent's/guardian's error. Students will have to accept the consequences. It is the family's responsibility to get the student to school on time and on a regular basis.
4. Employment is not an acceptable excuse for missing teacher detentions or SPRP.
5. If a student is receiving multiple teacher detentions from different teachers, this is a higher level problem and the Assistant Principals will intervene.
6. Students who have 6 Lates (L) or more to Period 1, in a six week grading period, may be reassigned to start school Period 2.
7. After the 7th overall tardy, students who fail to clear tardies by the first grading period will be placed on the Choices List.

Off Campus Permits

BVH is a closed campus and students may not leave campus without a signed off campus permit. Once a student's classes for the day begin, the student must remain on campus until the end of the school day. Students are not to leave the immediate boundary (gates surrounding the buildings) of the campus without an off-campus permit from the Attendance Office or Nurse's Office. This means students cannot leave campus to get lunch and return to classes. Saturday School will be assigned for students who violate this regulation. Students are prohibited from jumping over fences.

Here is how to obtain an off campus permit for routine appointments:

Method A

1. Student drops off a signed note from parent or guardian at the attendance office first thing in the morning stating the time he/she must leave. A student's first and last name should be printed as well as a telephone number to verify notes if deemed necessary.
2. The off campus pass will be sent to the student's class prior to the time of departure.
3. Student must sign out in main office when he/she leaves campus, even if the nurse sends student home.

Method B

1. The parent/guardian on record can come in person to take their child from school for excused reasons and sign the permit. Students will only be released to parents/guardians who are authorized on file. The main office must be notified immediately of any permanent or temporary changes.

Failure to get an off-campus pass will constitute an unexcused absence, and all provisions of the attendance policy will apply. In emergency situations, students are required to come to the office and an administrator will call the parent or guardian for permission for the student to leave and establish with whom.

Parents are advised not to bypass the school's procedures: THIS IS FOR YOUR STUDENTS' SAFETY. DO NOT TAKE YOUR STUDENT FROM CAMPUS WITHOUT AN OFF CAMPUS PERMIT. No retroactive calls to excuse negative attendance codes will be accepted if procedures are not followed.

Out of Class/ Hall Pass

A student who is in class when the bell rings with all required materials for the day is more likely to experience academic success. To encourage this behavior, only one person may leave from class at a time and must have appropriate pass from staff. A Student ID Card is REQUIRED for use of the Hall Pass. Have books and folders in hand before entering class or you may not be released by the teacher. The administration encourages teachers not to release students on hall passes during the first 10 minutes and the last 10 minutes of class.



Student Trips

Events/trips sponsored privately by a district employee/company will not be controlled, sanctioned or supervised by Bonita Vista High School. The employee/company is responsible for control and supervision of the activity. No school supervision will be present nor will the school control or direct any of the activities. The school/district is not liable for injuries, accidents or death to your child while participating in this non-school sponsored activity. No district transportation will be provided for such events. It is the parent's responsibility to contact the employee/company directly for details.

BUS SERVICE

Bus service is provided by our school district for pupils attending high school living approximately three and a half miles or more from school. **Bus service is only provided for students on a Period 2-7 schedule.** Any report of failure to observe proper conduct on the school bus may terminate the bus privilege of that student. This does not relieve the student of the necessity of attending school while the bus privilege is denied. All students using District Transportation must fill out an application and obtain a photo I.D. from them. There is a fee for transportation services. Daily tickets can be purchased in the ASB office **during nutrition break and lunch only.** Semester passes can be purchased at the Transportation Office at 1130 Fifth Avenue, Chula Vista. For any questions about bus services or bus passes, please call the Transportation Office at 691-5527. The school is not responsible for lost or stolen tickets. No refunds will be given. For more information, please refer to the Transportation website page: <http://transportation.sweetwaterschools.org/>

CHOICES LIST

A Comprehensive Choices List will be posted at the ASB and updated after every grading report period. If your ID number is on the list, you need to take care of your infraction before you make plans to attend or participate in any extra-curricular activity. This includes Homecoming, Baronial, Morp, Prom, Grad Nite, and Senior Banquet.

Students will be placed on the Choices List for the following reasons:

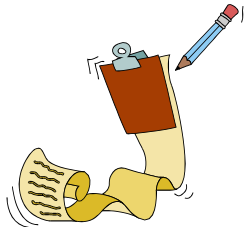
- 7 or more hours of unexcused absence or verified truancies
- 8 or more total tardies
- Less than a 2.0, "C" GPA in citizenship and scholarship
- Serious disciplinary offenses
- Library fines

Students can clear their name by:

1. Signing up for Saturday Recovery Program at the Attendance Office or seeing ASB A.P. Mr. Alvarez for alternative plans
2. Returning overdue books and/or paying fines and/or library clearance

Then...To Delete Your Name from the List:

3. Refrain from further disciplinary incidents and incurring continued unacceptable attendance patterns
4. Pay library fines
5. Improve grades



**DON'T BE LATE OR TRUANT, EARN POOR GRADES,
VIOLATE RULES OR OWE BOOK FINES**

DANCE/STUDENT ACTIVITIES

Behavior at All Activities

To allow all students to enjoy the activity (assemblies, athletic events, etc.) without disruption and in safety, the following rules will be enforced at all school sponsored events:

1. Students are not to sit in the aisles, stand on the seats, or lean over the rails or fences.
2. Students are not to throw any object while at the activity. This includes ice, paper, styrofoam, rice, confetti, liquids, etc.
3. Students are not to push or shove other students and are not to engage in unsportsmanlike behavior while representing Bonita Vista High School as a Baron.
4. Use of degrading and profane remarks is prohibited, and grounds for removal.
5. All cheering should be in support of our team and its players and not against the opposing team.
6. Students must follow the direction(s) of all school/activity officials.
7. Pep Assemblies will be by invitation based on school spirit attire or other criteria.

Students who violate these rules and are disruptive at any activity, or fail to follow the direction of school personnel will be asked for their identification card/ASB card. Students who violate these rules may be removed from the activity without a refund; students may be withheld from attending any further school activities during the school year; students may be placed on the Choices List; students may be suspended from school.

Dance Regulations

The following information is intended to assist all students in understanding the BVH dance rules.

1. Everyone who wishes to attend a BVHS dance must have a school picture ID card.
2. Anyone who attempts to enter using someone else's ID will not be allowed to enter and will be referred to the Assistant Principal for disciplinary action.
3. Some dances are open to non-students. All non-students must complete a guest application, subject to approval by the administration. When visitors are permitted, the host is responsible for their behavior and adherence to all school rules.
4. **Students will not be allowed to enter any dance after doors close. Once you leave a dance you may not return. Other dances ending before midnight may have an earlier deadline.**
5. After entering the dance, no one will be permitted to leave unless leaving for the evening.
6. All student bags and purses and belongings are subject to search at the door.
7. No sexually explicit dancing (i.e. freaking, grinding, or dirty dancing) nor any dancing which may result in disruption or injury (i.e. slamming or moshing) is permitted.
8. **Be SMART & SOBER! Any student suspended from a dance for inappropriate behavior (i.e., fighting, under the influence, etc.) WILL NOT BE ALLOWED TO ATTEND ANY DANCES FOR THE REMAINDER OF THE SCHOOL YEAR. THIS INCLUDES THE BARONIAL, MORP AND PROM.**
9. Students on the Choices list cannot attend any extra curricular event.



DRESS GUIDELINES

"The Board of Trustees of the Sweetwater Union High School District desires to keep district schools and students free from the threats of harmful influence of any groups or gangs which advocate drug use or disruptive behavior. The board, therefore, prohibits the wearing, use, possession, distribution, display of presence of any apparel, jewelry, emblem, badge, symbol, sign, accessory, notebook or manner of grooming which by virtue of its color, arrangement, trademark or any other attribute, is recognized as or denotes membership or affiliation with any gang."

Please read before you go shopping for school clothes!!!

BONITA VISTA HIGH SCHOOL DRESS GUIDELINES

Students will dress in a manner that reflects positively on themselves, their parents and their school. Just as adults must conform to workplace standards, so must students. Clothing must be in good repair and footwear must be worn at all times.

Unacceptable dress includes, in part, the following:

1. Overly baggy/sagging pants
2. Clothing with underwear showing
3. Any pants worn below the waistline where underwear or gym shorts are visible
4. Underwear/undergarment type shirts
5. Shirts that are spaghetti strap or thin strap (strap must completely cover the undergarment), back-less (does not cover the back entirely), midriff (stomach may not be exposed), strapless/tube, excessively low-cut, see-through, halter tops
6. No bandeau tops
7. Net shirts, pajamas, or masks for Halloween that conceal a person's identity
8. Undershirts, such as A-shirts or gym-styled muscle shirts exposing rib area (tank tops are ok in warm weather)
9. Slippers, pajamas and blankets (flannel pants are pajamas)
10. Micro mini-skirts and shorts; when standing in an upright position, shoulders relaxed, shorts or skirt must be longer than student's longest finger
11. Tight and short denim shorts, AKA "Daisy Dukes"
12. No sheer, see-through blouses, includes lace blouses
13. Garments displaying logos of racist groups or juvenile gangs (including red shoelaces), clothing with old English writing, obscene language, vulgar gestures, racist, ethnic or sexist slurs or **symbols** of hate, prejudice, intolerance or discrimination
14. Wearing apparel or jewelry advertising alcohol, tobacco, or bearing a likeness to an alcoholic beverage or tobacco product label or indecent logos, drugs (including mushrooms), and gambling
15. Any clothing or style of dress that may be construed to provoke fear, death, violence, weapons, (including brass knuckles, the word "straps") or intimidation, including gang-related attire
16. Pendleton or flannel shirts buttoned at the top
17. Wallet or waist chains, large/heavy metal chains or spiked studded jackets
18. Spiked jewelry, including spiked earrings
19. Headgear (hoods, bandanas, sweatbands, hair-picks, combs, hairnets, nylon stocking cap)
20. Overalls that act as the straps of a shirt
21. Double entendre phrases on any type of clothing
22. Cutoff with long socks
23. Graffiti on notebooks, books, backpacks (because they create distractions inappropriate to the learning environment)

The dress code is a dynamic document. Changes may be made at any time during the school year. Students and parents will be notified of any changes through the school bulletin and parent newsletter

Consequences: Range from change of clothing, provided by the school to suspension. A parent may be called to bring a change of clothing. If a student fails to return borrowed school clothing, a fine will be assessed. Continuous defiance of the dress code may result in an After School detention, loss of privileges and suspension.

GRADING POLICY



Scholarship Grades

SUHSD Regulation 5121.1

Scholarship grades are based on impartial, consistent observation of quality of a student's work and his/her mastery of course content and objectives. Student should have the opportunity to demonstrate this mastery through a variety of channels, such as classroom participation, homework, and tests. Assessment of a student's performance should also include a variety of performance tasks, including, but not limited to portfolios, projects, exhibitions, performances, and experiments.

Criteria for letter grades in scholarship are determined based on a teacher's assessment of how well a student has a) met class standards on daily work, tests, and other assignments; b) completed assigned work when due, makeup work when absent, and level/accuracy of assigned work; c) demonstrated knowledge of facts and principles and ability to apply them; d) understood objectives and worked accurately; and e) participated in and followed class discussions, asked questions, and made contributions and participated in other class activities.

CRITERIA FOR LETTER GRADES IN SCHOLARSHIP

1. A student merits a grade of "A" if he/she:
 - a. Produces work that is superior in every respect and consistently scores an "A" on tests, daily work, and other assignments.
 - b. Always completes assigned work and always completes make-up work when absent; completes challenging independent work which shows creativity and originality.
 - c. Demonstrates knowledge of facts and principles and applies them to new and unfamiliar situations.
 - d. Understands most objectives and works accurately with few errors.
 - e. Participates actively in class activities, shows leadership, asks engaging questions, and is an outstanding contributor to class activities.
2. A student merits a grade of "B" if he/she:
 - a. Produces work that is above average, usually exceeds class standards on daily work, test, and other assignments.
 - b. Consistently completes assigned work and always completes make-up work when absent; completes challenging independent work which shows creativity and originality.
 - c. Demonstrates knowledge of facts and principles and demonstrates ability to apply them in familiar situations.
 - d. Understands most objectives and works accurately with some errors.
 - e. Participates actively and shows some leadership; asks appropriate questions; contributes to class activities.
3. A student merits a grade of "C" if he/she:
 - a. Meets class standards on daily work, test, and other assignments.
 - b. Usually turns in assigned work when due; usually makes-up work when absent; completes required class assignments and works at a satisfactory level of accuracy.
 - c. Usually demonstrates knowledge of facts and principles and usually demonstrates ability to apply them in familiar situations.
 - d. Usually understands objectives and works satisfactorily with some errors.
 - e. Participates in and follows class discussions; asks questions; makes contributions and participates in other class activities.
4. A student merits a grade of "D" if he/she:
 - a. Consistently performs below class standards on daily work, test, and other assignments.
 - b. Does substantially less than average amount of work; usually does not make-up work missed when absent; seldom completes required class assignments and works at an unsatisfactory level of accuracy.
 - c. Sometimes demonstrates knowledge of facts and principles and frequently cannot demonstrate ability to apply them in familiar situations.
 - d. Understands only a few objectives and works inaccurately with many errors.
 - e. Seldom takes part in class activities; rarely contributes to class discussions; is often inattentive.
5. A student merits a grade of "F" if he/she:
 - a. Consistently fails to meet standards on daily work, test, and other assignments.
 - b. Does not complete or meet minimum requirements, seldom or never does assigned work or class tests, rarely makes-up work missed when absent. Usually does not complete required class assignments and works at an unsatisfactory level of accuracy.
 - c. Shows little knowledge of facts and principles and cannot apply them in familiar situations.
 - d. Understands only a few objectives and works inaccurately with many errors.
 - e. Rarely takes part in class activities; rarely contributes to class discussions; is often inattentive.

Citizenship Grades

Each teacher will develop a citizenship grading statement based on these guidelines for his/her classes and will share this statement with students and parent/guardian. The teacher will calculate a student's grade based on the cluster of descriptors which best summarize the student's behavior. Every effort will be made to distinguish between scholarship and citizenship when grading students.

Please note: A) Going to Saturday School to clear lates or absences does not obligate teachers to take it into consideration for their grading policies. Clearing with Saturday School is for the benefit of being removed from the CHOICES list and to remain legally compliant for state attendance laws. B) Teachers reserve the right to give a better grade for improvement in attendance.

CRITERIA FOR LETTER GRADE IN CITIZENSHIP

1. A student merits a grade of "A" if he/she:
 - a. Has excellent attendance meaning no unexcused absences, (A, AV or AS) or no more than 1 unexcused tardy. {Semester grade: 0 UA's or 0 - 2 T's}
 - b. Is ready to work and is prepared with books and materials.
 - c. Consistently turns in all work and participates in all activities; always makes up work when absent.
 - d. Always models positive and cooperative attitude with adults and peers.
 - e. Participates well in group interactions; demonstrates leadership.
 - f. Contributes positively to class through taking responsibility of own actions.
 - g. Always follows all class rules.
2. A student merits a grade of "B" if he/she:
 - a. Has above average attendance meaning no unexcused absences (A, AV or AS) or has no more than 2 unexcused tardies. {Semester grade: 1 UA or 2 - 4 T's}
 - b. Is consistently ready to work and is prepared with books and materials.
 - c. Consistently turns in all work and participates in most activities; always makes up work when absent.
 - d. Consistently shows positive and cooperative attitude with adults and peers.
 - e. Consistently participates in group interactions, follows instructions; volunteers to help without being asked.
 - f. Consistently contributes positively to class through taking responsibility of own actions.
 - g. Consistently follows all class rules.
3. A student merits a grade of "C" if he/she:
 - a. Has more than 1 unexcused absences (A, AV or AS) or has no more than 3 unexcused tardies. {Semester grade: 2 UA's or 6 or less T's}
 - b. Is generally ready to work and is usually prepared with books and materials.
 - c. Turns in most of his/her work and participates in most activities; usually makes up work when absent.
 - d. Generally shows positive and cooperative attitude with adults and peers.
 - e. Usually participates in group interactions, follows instructions.
 - f. Makes an effort to contribute positively to learning activities in class; usually takes responsibilities for own actions.
 - g. Usually follows all class rules.
4. A student merits a grade of "D" if he/she:
 - a. Has more than 2 unexcused absences (A, AV or AS) or has no more than 4 unexcused tardies. {Semester grade: 3 UA's or 7 T's}
 - b. Is not ready to work much of the time and is not usually prepared with books and materials.
 - c. Misses most of his/her work, does not participate in some activities; usually does not make up work when absent.
 - d. Is often negative and has an uncooperative attitude with adults and peers.
 - e. Often does not participate in group interactions, nor follow instructions.
 - f. Seldom contributes positively to class; ignores responsibilities for own actions.
 - g. Seldom follows all class rules.
5. A student merits a grade of "F" if he/she:
 - a. Has more than 3 unexcused absences (A, AV or AS) or has no more than 5 unexcused tardies. {Semester grade: 4 or more UA's or 8 or more T's}
 - b. Is not ready to work and is not prepared with books and materials.
 - c. Does not complete his/her work, does not participate in class activities; does not makes up work when absent.
 - d. Has generally a negative attitude towards adults and peers.
 - e. Rarely participates in group interactions and does not follow instructions.
 - f. Rarely contributes positively to class; ignores responsibilities for own actions.
 - g. Does not follow all class rules.

ACADEMIC INTERVENTION PROGRAMS

Bonita Vista High School is committed to offering a wide range of academic support programs to ensure all students have the opportunity to be academically successful, and leaves high school prepared for success in college or a career pathway.

Academic Recovery Center (ARC)

ARC Immediate Intervention: Monday-Friday, 2:20-4:20 in the cafeteria (tutoring available)

Students are referred to this tutoring center by a **teacher** based on a need for **academic support in a subject specific area**. Referrals to Immediate Support are a one-week assignment unless otherwise stated by teacher.

This intervention program offers support to students struggling with understanding specific concepts and could benefit from one-on-one tutoring and help on assignments.

- Students will be informed of their referral to ARC on any given day.
 - Parents will receive a Connect-Ed phone call informing them that their child is expected to attend ARC on the assigned day.
-

ARC Long-Term Support: Monday-Thursday, 2:20-3:20 in the teacher's classrooms (tutoring available)

Students are assigned to Long-Term Support based on previous progress reports, semester D or F grades, and/or attendance and tardy concerns. Students will focus on fundamental organization skills, basics of reading/writing, study habits, and homework completion in the Long-Term Support program.

- Candidates for Long-Term Support will be assigned two days per week (Mondays/Wednesdays or Tuesdays/Thursdays) of ARC for one semester.
-

ARC Voluntary Support: Monday-Friday, 2:20 - 4:20 in the cafeteria (tutoring available)

This is an after school "walk in" voluntary tutoring program in all core subject areas for all students, grades 9 - 12. Students receive one-on-one individual tutoring from teacher and/or IB/AP students.

For questions and information regarding ARC and other Academic Intervention programs at BVHS please contact the Academic Intervention office at **619-397-2033** or email **Michele Godoy** at michele.godoy@sweetwaterschools.org

CAHSEE Academy

CAHSEE Academy: Saturdays, 8:00-12:00 in assigned classrooms/teachers

CAHSEE Saturday Academy are consecutive Saturday sessions, six weeks prior to the CAHSEE administration, offered to 10th grade students in need of additional academic support to best prepare for successful proficiency pass rate on the California High School Exit Exam scheduled to be administered March 2015.

We believe by providing timely and targeted academic support, your student will understand the expectations needed to be successful. Please support us in assuring your child attends school every day and, if assigned to interventions, making sure he or she will attend academic support opportunities listed above.

HEALTH OFFICE

The Health Office, located in the main office, is open and staffed by a registered nurse Monday through Friday, 8:10 a.m. - 3:20 p.m. The primary goal of the health office is to monitor the health needs of students and assist them in meeting those needs as necessary, thereby, promoting and enhancing their educational experience. A variety of services are provided to students via the health office. Listed below are policies and procedures specific to services provided.



Contagious Disease - Students who are suspected of having a contagious disease, such as head lice, chicken pox, ringworm, etc., will be excluded from school until they have received treatment and have been cleared by their physician.

Illness/First Aid - Students who become ill while at school **must go** to the health office to be evaluated. Based upon a health assessment, the student may need to be sent home. **Authorization to leave campus can only be granted by individuals listed on the student's emergency card.** Therefore, it is imperative that this information is accurate and complete throughout the school year. Parents must notify the main office of any changes.

Minor first aid will be administered as needed. In the event of a serious illness or injury, every attempt will be made to contact the parents or individuals listed on the emergency card. If no one can be reached, however, an ambulance may be summoned at the discretion of the nurse and/or administrator.

Medications - No medications are allowed on campus without parent's and physician's written permission. This includes prescription and over-the-counter medications such as creams, elixirs, cough drops or inhalers. **Written permission from physicians licensed in California will be accepted only.** Students are responsible for providing their own

medication. Should any medication need to be taken at school, medication administration forms can be obtained from the health office.

Students who are scheduled to take daily medication will be expected to come to the health office voluntarily at the designated time. If the student "forgets", a pass will be sent immediately to the student summoning him/her to the health office. However, ultimately, **"IT IS THE STUDENT'S RESPONSIBILITY TO COME TO THE HEALTH OFFICE TO TAKE HIS/HER MEDICATION."**

Passes - To be seen by the nurse, a pass from your teacher is **required** except during nutrition and lunch break, or after school. This also applies to the passing period.

PE Excuses - Students may be excused from PE for up to three days with a parent's note. For excuses longer than three days, a physician's note is required. Only physicians, including chiropractors, licensed in California will be accepted. Students must bring the parent's or physician's note to the Health Office to obtain a PE excuse.

Miscellaneous - The health office maintains immunization records of all students. It is the responsibility of the student to notify the health office when immunization boosters are received.

LIBRARY MEDIA CENTER

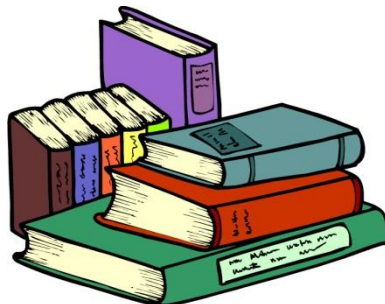
Bonita Vista High's Library/Media Center (LMC) offers students a wide variety of resources to extend their learning horizons beyond the information in their textbooks. Students can access information through both print and electronic sources. Print sources include reference books, nonfiction and fiction titles, and print copies of several current magazines. Online subscription databases, which students can access from both school and home, include eLibrary Curriculum Edition, SIRS Knowledge Source, History Study Center, Proquest Online, and Proquest Learning: Literature. The library has 22 online computers to access the Internet for authorized student users. Students must have their student ID with the Authorized Use Permit (AUP) sticker on display when using the Internet. Library books can be checked out for a period of two weeks; fines of 10 cents a day are charged for overdue materials. Students may renew books if they need them for longer than two weeks. Student ID cards are required to check out materials. The library is open every day during school hours, including nutrition break and lunch. During scheduled after school homework sessions, library resources are also available to students.

Remember:

1. Cover your textbooks and write your name on the inside front covers.
2. Do not let your friends borrow your textbooks or leave them in classrooms because you are responsible for returning your textbooks in good condition.

Textbooks

Using student ID cards, all textbooks are checked out with an automated procedure which ensures strict accountability. Students are responsible for maintaining the book in good condition and returning it at the end of the class. Students who lose or damage textbooks will be required to pay for a replacement; if a book is stolen, the student must still pay. Each student must return books that were checked out to him/her; he/she should not lend any books to other students. All students are encouraged to write their names in the front of their books and to cover each book. If a book is issued with damage that has not been noted, bring it to the library staff to be marked. Textbooks are increasingly expensive; your student may have \$500+ worth of textbooks. Encourage them to be careful with their textbooks. Students who do not return and/or pay for textbooks will not be allowed to attend Orientation or receive their class schedule until this obligation is taken care of. Payment for damage fines or lost books must be made with cash or money order. Refunds will be issued if the book is returned in good condition based on the professional judgment of school staff. Students who owe a textbook or library fine will be placed on the Choices List.



Student/Parent iPad Usage Agreement Information 2015-2016

We understand that students and parents share the responsibility to care for the iPad, an educational tool, issued by the Sweetwater Union High School District. We understand and agree to the rules listed below and all enclosed usage guidelines included in the Student/Parent iPad Usage Guidelines. **Apple, Inc. warranty coverage is limited.** We agree to pay a service fee of \$49.00 in the event that the iPad is damaged.

*In the event a third claim for repair is submitted, it is the student/parents' responsibility to pay full cost of repair or replacement of a damaged iPad. **Lost or stolen iPads are NOT covered by the Apple, Inc. limited warranty.** Replacement of lost or stolen iPads is the sole responsibility of the student/parents.

1. I understand that an iPad assigned to me remains the property of Sweetwater Union High School District; therefore, my iPad may be confiscated and is subject to inspection at any time without notice.
2. I will be responsible for taking care of my assigned iPad and I will be responsible for the \$49 warranty fee associated with damage of my assigned iPad.*
3. I will use my iPad as an educational tool and in an appropriate manner.
4. I will protect my iPad from damage and keep it in the heavy duty protective case at all times.
5. I will charge my iPad's battery daily and bring it to school daily. I will not disassemble any part of my iPad or attempt any repairs, and I will keep food and beverages away from my iPad.
6. I will know where my iPad is at all times. I will never leave my iPad unattended or loan it to other individuals including adult staff.
7. I will not place decorations (such as stickers, markers, etc.) or deface the serial number or SUHSD label on my iPad.
8. I will follow the policies outlined in the Student iPad Usage Guide at all times.
9. I will file a report of theft, vandalism, and other acts covered by warranty or insurance.
10. I agree to return the iPad and all accessories in good working condition.

Once a school owned device has been reported as lost or stolen the device will be rendered inoperable by Apple, Inc. This means that the device is deactivated and will no longer function. Textbooks will be provided to student in the event that the iPad is lost, stolen or damaged.

The receipt of an iPad will meet the Williams Legislation for some courses as listed below. This legislation states that every school in the district is required to provide "Sufficient" instructional materials for all students in the core subject areas of mathematics, English/language arts, history/social science and science (plus health and world languages). Each pupil including English learners must have textbooks or instructional materials, to use in class and at home. Textbooks for General Science 1, Health, Math, and the supplemental Rhetorical Approach Reader/Workbook for English will be uploaded to the iPad to meet this state requirement.

Replacement Costs are as follows:

iPad Replacement fee - \$484.00
iPad Case fee - \$18.00
30 pin cable - \$11.00
Lightning cable - \$14.00
Power brick - \$22.00

THE COMPLETE iPad POLICY IS LOCATED ON OUR SCHOOL WEBSITE UNDER THE SCHOOL NEWS SECTION
<http://bvh.sweetwaterschools.org/parent-and-student-ipad-forms/>

Acuerdo de padres de familia y alumno para el uso de la computadora portátil iPad 2015-2016

Sabemos que el alumno y sus padres comparten la responsabilidad y el cuidado de la computadora portátil *iPad*, que es una herramienta educativa que provee el distrito escolar de Sweetwater Union. Comprendemos y estamos de acuerdo con las reglas que aparecen a continuación y las normas incluidas en la guía de uso de la computadora portátil *iPad* de padres de familia y alumno. **La cobertura de garantía de Apple, Inc. es limitada.** Aceptamos pagar la cantidad de \$49.00 dólares como cuota por servicio de reparación en caso que el *iPad* resulte dañado.

*En caso que se presente por tercera vez una solicitud de reparación del aparato, el alumno y sus padres tienen la responsabilidad de cubrir el costo total del *iPad*. ***iPads* que sean perdidas o robadas NO son cubiertas por la garantía limitada de Apple, Inc.** El reemplazo de *iPads* robadas o perdidas es responsabilidad del alumno y sus padres.

1. Estoy consciente que el *iPad* pertenece al distrito escolar de Sweetwater Union; por consiguiente, el *iPad* puede ser confiscado y está sujeto a ser inspeccionado en cualquier momento y sin previo aviso.
2. Asumo la responsabilidad de cuidar el *iPad* que me fue asignado y aportaré la cantidad de \$49.00 dólares para cubrir la cuota de la garantía asociada con los daños ocasionados al *iPad* que me fue asignado.*
3. Utilizaré mi *iPad* como herramienta educativa y de manera apropiada.
4. Protegeré mi *iPad* contra daños y la mantendré en su estuche en todo momento.
5. Pondré a cargar diariamente la batería de mi *iPad* y la traeré a la escuela todos los días. No desarmaré partes de mi *iPad* ni intentaré repararla, y mantendré los alimentos y bebidas alejados de mi *iPad*.
6. En todo momento sabré donde está mi *iPad*, no lo dejaré abandonado ni lo prestaré a otras personas incluyendo al personal escolar.
7. No le agregaré decoraciones al aparato (p. ej. calcomanías, dibujos con marcadores, etc.) o removeré el número de serie, o la etiqueta del distrito SUHSD.
8. En todo momento acataré las políticas delineadas en la guía de uso estudiantil de la computadora portátil *iPad*.
9. Presentaré un reporte de robo, vandalismo, y otros actos que cubre la garantía o seguro.
10. Acepto regresar el *iPad* y sus accesorios en buen estado y en funcionamiento.

En cuanto se reporta el robo o la pérdida de la computadora portátil *iPad*, la compañía Apple Inc. desactiva el dispositivo y la vuelve inoperable. Al alumno se le proporcionará libros de texto en caso que el *iPad* resulte dañado, extraviado o robado.

Recibir un *iPad* cumplirá con los requisitos de la legislación Williams en algunas de las materias que se citan a continuación. La legislación establece que toda escuela del distrito tiene la obligación de proporcionar “suficientes” materiales de enseñanza al alumno en todas las materias básicas, tales como, matemáticas, artes de lenguaje inglés, historia (ciencias sociales), y ciencias (además de ciencias de la salud e idiomas del mundo). Todo pupilo, incluyendo los alumnos en vías de aprender inglés debe contar con libros de texto o materiales de enseñanza para utilizar dentro del salón y en casa. Los libros de texto para Ciencias Generales 1 Ciencias de la Salud, Matemáticas, y el complemento de enfoque retórico en lectura y libro de trabajo de texto de inglés (*Rhetorical Approach Reader/Workbook for English*) se cargarán en la computadora portátil *iPad* para cumplir con el requisito estatal.

Costos Reemplazados:

- iPad costo reemplazado - \$484.00
- iPad costo reemplazado - \$18.00
- 30 pin cable - \$11.00
- Lightning cable - \$14.00
- Power brick - \$22.00

LA PÓLIZA COMPLETA DEL iPad SE ENCUENTRA EN NUESTRO SITIO WEB ESCUELA EN LA SECCIÓN DE NOTICIAS ESCOLARES.

<http://bvh.sweetwaterschools.org/parent-and-student-ipad-forms/>

Bonita Vista High School

751 Otay Lakes Road
Chula Vista, CA 91913-2005
Phone: (619) 397-2000
FAX: (619) 656-1203

"Setting the Standard for Excellence"

Student iPad Rules 2015-16

READ CAREFULLY

- The iPad assigned to me belongs to Sweetwater Union High School District.
- My iPad may be subject to inspection by school staff or my parents at any time without notice.
- I will be responsible for taking care of my assigned iPad.
- I will have to pay \$49 if my iPad is damaged.
- If I damage my iPad more than twice, I will have to pay the entire cost to repair the iPad (this could cost as much as \$484).
- I will use my iPad as an educational tool and in an appropriate manner.
- I will keep the heavy duty case on my iPad to protect it from damage at all times.
- I will charge my iPad's battery daily and bring it to school daily.
- I will not disassemble any part of my iPad or attempt any repairs, and I will keep food and beverages away from my iPad.
- I will know where my iPad is at all times. I will never leave my iPad unattended or loan it to other individuals including adult staff. If I lose my iPad, I will have to pay for the cost to replace the iPad and accessories (\$549)
- I will not place decorations (such as stickers, markers, etc.) or deface the serial number or SUHSD label on my iPad.
- I will follow the policies outlined in the Student iPad Usage Guide at all times.
- I will report theft, vandalism, and other incidences of damage immediately.
- I agree to return the iPad and all accessories in good working condition at the end of the school year (or sooner if I leave to go to another school)
- I will not download so many apps on my iPad that there is not enough memory left to save schoolwork, update the iOS, or maintain photos on my camera roll.

Student Name (Print) _____

Student ID _____

Student Signature _____ Date _____



SWEETWATER
UNION HIGH SCHOOL DISTRICT

The Sweetwater Union High School District will fulfill the promise of 100% student success

"Sweetwater Union High School District programs and activities shall be free from discrimination based on age, gender, gender identity or expression, or genetic information, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."
SUHSD Board Policy 0410

Bonita Vista High School

751 Otay Lakes Road
Chula Vista, CA 91913-2005
Phone: (619) 397-2000
FAX: (619) 656-1203

"Setting the Standard for Excellence"

Reglas estudiantiles del iPad – Ciclo escolar 2015-2016

LEER DETENIDAMENTE

- El *iPad* que me asignaron pertenece al distrito Sweetwater Union High School District.
- El *iPad* puede estar sujeto a ser inspeccionado en cualquier momento y sin previo aviso.
- Asumo la responsabilidad de cuidar el *iPad* que me fue asignado.
- Tendré que pagar la cantidad de \$49 dólares si mi *iPad* sufre daños.
- Si daño mi *iPad* en más de dos ocasiones, tendré que cubrir el costo total de la reparación del *iPad* (la suma puede ascender hasta \$484 dólares).
- Utilizaré mi *iPad* como herramienta educativa y de manera apropiada.
- Mantendré mi *iPad* en su estuche *Uziball* en todo momento para protegerlos de cualquier daño.
- Pondré a cargar diariamente la batería de mi *iPad* y la llevaré a la escuela todos los días.
- No desarmaré mi *iPad* ni intentaré repararla, y mantendré los alimentos y bebidas alejados de mi *iPad*.
- En todo momento sabré donde está mi *iPad*, no lo dejaré abandonado ni lo prestaré a otras personas incluyendo al personal escolar. Si pierdo el *iPad*, tendré que pagar el costo total para reponer el *iPad* y accesorios (\$549 dólares).
- No le agregaré decoraciones al aparato (p. ej. calcomanías, dibujos con marcadores, etc.) y no removeré el número de serie, o la etiqueta del distrito SUHSD.
- En todo momento acataré las políticas delineadas en la guía de uso estudiantil del *iPad*.
- Reportaré robo, vandalismo, y otros incidentes de daños.
- Acepto regresar el *iPad* y sus accesorios en buen estado y en funcionamiento al concluir el ciclo escolar (o antes si tengo que dejar la escuela).
- No descargaré programas (*apps*) en exceso en mi *iPad* de manera que no cuente con suficiente memoria para guardar el trabajo escolar, ni actualizar el *iOS*, o mantener fotografías en el rollo de la cámara.

Nombre del alumno (con letra de molde) _____

Núm. de identificación del alumno _____

Firma del alumno _____ Fecha _____



SWEETWATER
UNION HIGH SCHOOL DISTRICT

El distrito escolar de Sweetwater cumplirá la promesa de lograr el 100% del éxito estudiantil.

"Los programas y actividades del distrito Sweetwater Union High School District estarán libres de discriminación basada en edad, género, identidad o expresión de género, o información genética, sexo, raza, color, religión, ascendencia, origen nacional, identificación con un grupo étnico, estado civil, discapacidad física o mental, orientación sexual; o por la percepción de una o más de dichas características, o la asociación con una persona o grupo con una o más de dichas características percibidas o reales." Política 0410 del Consejo de SUHSD.

Student/Parent Textbook Guidelines and Responsibilities

The district provides each student with an adopted textbook. Each student is issued a textbook with a unique barcode number and students must return that textbook with the same barcode. **Textbooks are on loan to students and must be returned in good condition.**

Ed. Code Section 48904(a) (1) holds students, parents or guardians responsible for the cost of replacing textbooks (\$80 - \$265 per textbook) that are defaced/damaged or not returned including lost or stolen textbooks. All replacement costs and damage fines must be paid in cash. Be sure to review each textbook when it is checked out to you and report any previous damage.

Please follow the guidelines below:

- Write your name on the inside cover as soon as it is checked out to you.
- Cover textbooks to keep them from incurring serious damage.
- Do not let your friends borrow your textbooks because YOU are responsible for each textbook on loan to YOU.
- **Important Note:** Even if a teacher allows a student to keep books in the classroom, **the student is still responsible for his/her books.**

Student and Parent Responsibilities:

- Students must return/pay for all their textbooks before withdrawing/checking out to another school or program including within the Sweetwater Union High School District. *Ed. Code Section 48904(b)(1)* allows schools to withhold student grades, diploma and transcripts.
- Students must return/pay for all their previous year's textbooks before the new school year begins.
- Students must return/pay for all their textbooks before they are allowed participation in extra curricular activities (athletics, dances, field trips) including promotion and graduation ceremony.
- Incoming students must return/pay for their previous school's textbooks before the new school year begins.

Failure to return/pay textbooks will result in (Ed. Code 48900-48927; BP 6161.2):

- Students will be placed on the non-privileged list until the entire debt is cleared.
- Students will not be allowed to participate in extra curricular activities (athletics, dances, field trips) including the promotion and graduation ceremony.
- School will withhold grades, transcripts, attendance records, promotion certificates and graduation diplomas.

Textbooks Online Option - Students may have an option to use online (via internet) textbooks instead of printed version if the textbook is available online and student has a computer/internet at home. Parent signature and other requirements apply. See website: <http://curriculum.suhsd.k12.ca.us>

Seventh, eighth and ninth graders will receive iPads with specific textbooks downloaded; parents and students will receive guidelines and forms regarding this initiative directly from each site.

PROOF OF RESIDENCY

State law requires proof of residency every school year for enrollment in school. In order to verify residency with the Sweetwater Union High School District, one (1) current **original** document below (**dated within the past 60 days**) must be provided, showing the same parent/guardian/caregiver name and street address as the residency affidavit. State auditors do not allow us to accept incomplete utility bills. Any utility bill must be the complete, original bill. **Do not remove the stub.**

- Closing escrow papers, mortgage book or statement, or homeowner's association fees statement
- Lease agreement/rental contract with Landlord's name, address and telephone number **AND** current rent receipt *****NO GENERIC RENTAL CONTRACT ACCEPTED*****
- Letter on apartment complex or mobile home park letterhead, signed by the landlord, stating that parent/guardian/caregiver lives there
- A complete, original utility bill containing service address and name: Gas & Electric, Water, Cable TV, Trash, and Sewer. **DO NOT REMOVE THE PAYMENT STUB!!**
- Homeowner's insurance statement only
- Verification of Social Services

The following documents are **NOT ACCEPTABLE** for verification of residency: Driver's license, Car insurance, DMV, credit card, phone bill, telephone bills, long distance phone carrier statement, alarm system statement, property tax statement, deed of trust that is not current, renter's insurance, bank statement/checkbook.

STATE LAW REQUIRES PROOF OF RESIDENCY EVERY SCHOOL YEAR FOR ENROLLMENT

CAREGIVERS:

Students who live with someone other than their parent/court appointed guardian are considered to live with a caregiver. The following requirements must be provided to the school prior to enrollment:

- a) Caregivers must have a notarized letter originating from the city where parent lives. We **do not** accept Power of Attorney documents.
- b) For parents living in Mexico, parents must provide an I.D. from the same city as the notarized letter.
- c) Only blood relatives can be given a Caregivership.
- d) Parents must live more than 90 miles away from the Sweetwater School District

All caregivers must be renewed annually.

JOINT TENANCY:

If you live in the same residence with another family you are considered a joint tenant. All of the following documents must be provided to the school prior to enrollment. Once enrolled, they must be provided each year at the time of residency verification.

PARENT/GUARDIAN/CAREGIVER

- 1) California Driver's License, California Identification Card, or Matricula Consular, which reflects the joint resident's address.
- 2) A bank account statement, which reflects the joint resident's address.
- 3) A utility bill w/your name
(Acceptable bills include: gas & electric, cable, sewer, &/or water).

JOINT RESIDENCE/HOMEOWNER

- 1) California Driver's License or California Identification Card.
- 2) One form of acceptable documentation:
 - Utility bill (gas & electric, cable, sewer, water)
 - Rental contract/Lease agreement with current rent receipt
 - ***NO GENERIC RENTAL CONTRACT ACCEPTED*****
 - Mortgage statement

There are no exceptions to the documents. All documents must be postmarked no later than 60 days.

PARKING POLICY

Students are highly encouraged to walk or take the bus to school since student parking at Bonita Vista High is extremely limited. Every effort is being made to accommodate those that have chosen to drive to school; however, students should know that neither the district nor the school has an obligation to provide parking for students that drive to school. Parking at Bonita Vista High School **is a privilege that may be revoked at any time by school officials.** You are expected to have a driver's license (no permits), drive and operate motor vehicles in a safe and responsible manner at all times. Do not use cell phone while driving because it is illegal.

RULES REGARDING STUDENT DRIVING, PARKING, AND USE OF VEHICLES ON CAMPUS

1. Complete a parking application to obtain your parking permit. All automobiles parked on the school grounds **must** be registered with the school and display a current parking permit, which is to be placed on the back of the rearview mirror. If a sticker is lost, a duplicate must be obtained from the Main Office.
2. Cars must be parked in the marked spaces designated for students. **All other areas of campus are off limits to student cars.** Student cars parked in non-student parking areas on campus, such as fire lanes, handicapped spaces, teacher designated spots, or the visitors parking are subject to disciplinary action. Further disobedience regarding parking and/or the safe driving by students while on campus may result in the loss of the parking privileges at Bonita Vista High School.
3. Students parked illegally **will be subject to disciplinary action.**
4. While we have campus security staff during the school day, BVHS **cannot** assume liability for damages. Student cars should not be parked overnight due to potential damage.
5. Students are not to visit cars or the parking lot during the school day. Cars are not to be used for book/equipment storage during the school day. Once parked, cars are not to be re-entered until ready to leave campus.
6. All students must be licensed and covered by insurance. The school is **not** responsible for the automobile, its contents or damage to private vehicles.
7. Student vehicles may be subject to search if there is reasonable cause to believe that drugs, alcohol, stolen property or other contraband might be present in that vehicle.
8. Students are responsible for notifying the school if they change cars during the school year.
9. **STUDENT ATHLETES ARE NOT ALLOWED TO DRIVE OR PARK ON CAMPUS.**



PROHIBITED ITEMS

There are many number of items available that can be disruptive in a school situation. While many items are appropriate at home, beach, etc. they can be disruptive in a classroom, in the lunch area where hundreds of students congregate, and can often prove to be a safety hazard in these circumstances. They can also be subject to theft and/or vandalism. Items listed below are not all inclusive and will change as new and different products become available in our society.

Scooters, roller blades, tennis shoes with wheels, i.e. "wheelies", squirt guns, water balloons, walkie talkies, cameras (except for photo class), video cameras, etc. are prohibited on campus.

Electronic Devices

The use of listening or recording devices by any person, including students, in any classroom without prior consent of the teacher and Principal is prohibited by Sweetwater District policy.



Students may bring cell phones while at school at their own risk. However, they must not disrupt any classroom and are not to be used during instructional time. Cell phones must be completely turned OFF while in the classroom. Cell phones on vibrate while in the classroom are not acceptable.

Electronic Devices are not to be used, seen or heard in classrooms. If students are not responsible in following correct cell phone etiquette in the classroom, teachers will write a referral to the main office and the administration will confiscate the cell phone or electronic device. Parents may pick up the electronic device in the Main Office or it will be held until at least the next business day. If the problem persists, student will have disciplinary consequences.

BVH or SUHSD is not responsible for any lost or stolen electronic devices. We advise parents and students that while a cell phone might be a necessity, all other devices: IPODs, MP3, Gameboys, PSP etc. are not needed as part of our educational program. If these expensive items are brought, please be aware that they have a high probability of being stolen or lost.

Skateboards/ Bicycles

No Skateboarding on Campus!

Skateboarding or bicycling while on the school grounds by anyone is prohibited 24 hours a day, 7 days a week, and all days of the year. There are liability concerns as well as past damage to school benches and property by people skateboarding. Though bringing skateboards to campus as a means of transportation is not prohibited, it's not advised. Skateboarding is defined as a person having at least one wheel on the ground and at least one foot on the board while on our campus. Please walk your bicycles off campus. Riding anything with wheels while on campus "after school" is also not allowed. If confiscated, a skateboard will not be returned on the same day unless a parent or guardian comes to pick it up. Repeat offenders will have it confiscated for longer periods and may be prohibited from bringing it to school for the remainder of the school year. Your cooperation is appreciated!

STUDENT ID CARDS

All students must have an ID card and are expected to carry it at all times. Student identification cards are available to all students free of charge. Pictures for all new and returning students are taken in the fall. Makeup pictures are taken in the fall of the new school year. Replacement ID cards may be obtained in the ASB Office for the initial card cost of \$10.00. Students without ID cards will not be allowed to leave campus for minimum day, cross-age, etc. **Also, students may not use the hall pass or attend designated school activities.**

SCHOOL TO HOME COMMUNICATION

Today's economic climate is causing families to change addresses or telephone numbers at increasing rates. It is important that the school's staff be able to have valid working numbers so that you remain informed of matters pertaining to your student. Also, by providing us with a reliable e-mail address, you will receive information from counselors, administrators and teachers.

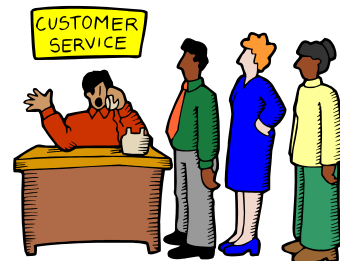
TELEPHONE MESSAGES/ CLASSROOM DELIVERIES

We will not interrupt a class to deliver a phone message to a student except in the case of a bonafide emergency. If there is such an emergency, call the main office stating the nature of the emergency, and we will deliver the message as soon as possible. Delivery of any items to your student at school (homework, lunch, etc.) must be dropped off at the Main Office. **We do not accept floral arrangements, balloons or gifts for deliveries for students. Balloons and floral arrangements are disruptive to the classroom environment. They are not to be brought to school or delivered through the office. Deliveries of such items will be turned away.**

VISTORS ON CAMPUS

Parents/guardians are welcome and encouraged to visit the campus after registering in the office. Because of concern for safety, supervision, and liability issues, students are not allowed to have friends, relatives (other than parents/guardians) or guests of any kind attend school with them for any part of the school day.

**ALL VISITORS MUST CHECK
IN
IN THE MAIN OFFICE**



COUNSELING CENTER

Bonita Vista's counseling office is staffed by five full-time counselors, a secretary, and the school registrar. The office is open from 7:00 AM to 4:00 PM. Each student is assigned to a counselor alphabetically. Because of fluctuations in student enrollment, the assignments are subject to change from one year to the next but most students will remain with their counselor for four years. Students are encouraged to get to know their individual counselor so that a solid working relationship can be established. However, all counselors are available to answer general questions for any student, regardless of alphabetical assignment.

Bonita Vista's counselors are responsible for implementing a school-wide guidance program that focuses on three major goals: Academic Achievement, Career Development, and Personal & Social Development.

Academic Development includes the acquisition of skills in decision-making, problem-solving, goal-setting, critical thinking, logical reasoning and interpersonal communication along with the strategies in which to utilize these skills.

Career Development strategies and activities support the development of a positive attitude toward work and the development of necessary skills to transition from school to the world of work.

Personal and Social Development supports and maximizes students' personal growth and empowers all students to become successful learners and responsible members of society.

Counseling services offered here at Bonita Vista include, but are not limited to, providing:

- ♦ All students with a 4-year plan leading to graduation
- ♦ Appropriate referrals to community resources for psychological counseling and substance abuse programs
- ♦ Information regarding tutoring & test preparation courses
- ♦ Support groups on a variety of issues
- ♦ Assistance in selecting courses related to career & college planning
- ♦ Access to financial aid and scholarships for college
- ♦ Career assessments and interest inventories
- ♦ Information on college entrance and placement exams
- ♦ Classroom presentations on college requirements
- ♦ Information on student grades, credits, schedules, and standardized test scores
- ♦ Assistance in facilitating parent/teacher conferences
- ♦ Crisis counseling
- ♦ Assistance in taking concurrent Southwestern College courses
- ♦ Conflict mediation
- ♦ Access to college representatives and information on college presentations and college fairs
- ♦ Safe and confidential atmosphere for students to share personal issues
- ♦ Peer counseling services
- ♦ Study team approach to research appropriate services for at-risk students
- ♦ Information on alternative school programs
- ♦ Assistance in obtaining and completing college applications

The Counseling staff at BVH is concerned with helping students meet their personal, social, educational, and career goals. Our objective is to provide support for the development of a positive learning environment for students, teachers, and administrators.

Every student is seen by his/her counselor automatically once each semester to review the student's records and plan for the following semester. In addition, counselors make classroom presentations to all students each spring in order to explain graduation and college entrance requirements.

Parents are welcome to visit the Counseling Center at any time but it is best to schedule an appointment with the appropriate counselor by calling 397-2020. Students are encouraged to discuss personal or school problems with their

counselor who will respect the student's confidentiality. Students may come to the Counseling Center to schedule an appointment before or after school, lunch, or nutrition break. Problems of a pressing nature will be handled by providing the student with a call slip to give to the teacher at the time of appointment.

A **Student Success Team** composed of teachers, counselors, administrators, and other staff meets on a regular basis to review interventions and provide recommendations for students who are having difficulties at school.

A **Peer Counseling** program is available to students who are referred by a parent, teacher, or through self-referral. The enormous influence of peers in the life of an adolescent is obvious. Peers are very powerful in establishing standards for positive, socially acceptable behavior.

Support Groups in selected areas are offered each semester based on student need. Students may be referred by a parent, teacher, or through self-referral.

Counselors meet with every student during the first semester of the 9th grade to prepare and review a student's **Four Year Plan**. This plan lays out the course requirements for a student to graduate from high school, taking into consideration their post-secondary goals.

The **Compact for Success** guarantees admission to San Diego State University for Sweetwater graduates who meet the required academic benchmarks. Please review the detailed requirements at the end of this handbook. You may also see your counselor for more information.

Principal's Honor Roll



The Principal's Honor Roll is based on Scholarship and Citizenship **semester** grades. Students with a 3.50 or greater GPA in **Scholarship** (unweighted) and/or 3.80 or greater GPA in **Citizenship** (unweighted) earn membership on the Principal's Honor Roll. Each January and June a letter is sent home to parents notifying them of their students Honor Roll achievement and the list of Honorees is posted in the Main Office.

California Scholarship Federation – CSF

CSF (California Scholarship Federation) is a scholastic honor society, with each semester of membership based on excellent grades earned the previous semester. If you earned three "A" grades and one "B" grade in certain classes, you might qualify for membership, depending on the courses you completed.

A "D" or "F" in either scholarship or citizenship disqualifies the student for the semester.

CSF LIFE MEMBERSHIP is earned by having four or more semesters of membership, with one earned in the senior year. Life membership entitles a student to have a CSF Life Certificate, a seal on their diploma, a pin, and a stole to wear at graduation. CSF Life Members sit in the front rows at the graduation ceremony.

CSF Membership is neither automatic nor retroactive. CSF is not a passive organization. A student must take an active part by applying for membership within the application period of time. One objective of CSF is to teach responsibility, especially in meeting deadline dates. Therefore, membership may not be awarded if a student fails to apply by the deadline date.

Applications are available in the Counseling Center at the beginning of each semester, and must be submitted on or before the deadline date. Only students from grades 10, 11, and 12 qualify and you must apply each semester. For the 2015 fall semester, only grades 11 & 12 can apply. Sophomores are not eligible to apply until spring 2015, when they have completed one semester of 10th grade.

Presidential, Citizenship & Perfect Attendance Awards

President's Award for Educational Excellence

In order to receive a Presidential Award, A & B below must be met

1. In students' senior year, students will be awarded with a Presidential Award for having a scholarship unweighted G.P.A. of 3.5 or higher cumulative from their first semester of ninth grade to the end of the student's first semester of their senior year.
2. State Tests and Nationally-Normed Achievement Tests: High achievement in reading or math on state tests or nationally-normed tests. The school may consider college admissions examinations for seniors, for example the SAT or ACT

Citizenship Award

Students who achieve 3.85 G.P.A. cumulative in citizenship from their first semester of ninth grade to the end of the student's first semester of their senior year grade will receive a Citizenship Award in May of their senior year.

Perfect Attendance

To qualify for Perfect Attendance a student's attendance must not have any tardies or absences. Saturday School cannot be used to clear a record for the purposes of Perfect Attendance. This takes great levels of self-discipline on the student's part and will be recognized at the end of the school year with a certificate.

Selection of Valedictorian & Salutatorian

• Selection of Valedictorian

The Valedictorian of the Senior Class shall be the student having the highest rank in his/her graduating class including midyear graduates.



Selection Process

1. The Valedictorian shall be selected on the basis of 42 completed units.
2. The Valedictorian shall be the student who has the highest grade point average (GPA) earned from 42 units based on 7 semesters for the courses taken in grades 9 through the first semester of grade 12 using a 4.0 scale and a 5.0 scale for Honors, Advanced Placement, and International Baccalaureate courses. The GPA will be rounded to the nearest 100th.
3. If a student has completed more than 42 units, he/she may eliminate excess elective courses that are not required for graduation.
4. If a tie exists, the Valedictorian shall be the student who has taken the highest number of Honors, Advanced Placement, and International Baccalaureate courses in which he/she received a grade of "A".
5. If a tie still exists, the students shall be recognized as Co-Valedictorians.

The Valedictorian

1. Shall represent the school in the community and the media.
2. Shall receive recognition at the senior awards and the graduation ceremony.

• Selection of Salutatorian

The Salutatorian of the Senior Class shall be the student having the second highest rank in his/her graduating class including midyear graduates.

The Salutatorian

1. Shall represent the school in the community and the media.
2. Shall receive recognition at the Senior awards and the graduation ceremony.

Course Selection

Course selection for the following school year is held in March and April. Counselors visit all classes prior to course selection to review with students the requirements for graduation and for college admission. In March counselors visit the middle school to discuss high school requirements with in-coming 9th graders and to assist them with their course selections. Informational meetings for parents of 9th graders are held to discuss high school requirements and to provide advice on college preparation.

If a student fails a required class, he/she should contact his/her counselor about ways to make up the credits which in the past have included APEX and credit recovery. Counselors must approve each class and enroll the student.

If a student fails an elective subject, he/she is not required to repeat the class, but credit must be earned in other areas to bring the total to the required 44 credits for graduation.

Schedule Change Policy

The best learning takes place when students are continuously enrolled in classes from the beginning through the end of each semester. Class changes are discouraged as they interrupt the continuity of the curriculum and may be detrimental to students.

The state frameworks, which are tied into the school wide assessments, require that classroom instruction begin on day one of the semester. Consequently, we do not allow students to make changes once the semester begins except for purposes of balancing classes. The teacher's contract calls for this to be done by the end of the second week of instruction; **MAKE INFORMED, WISE DECISIONS!** The last day for student/parent-initiated changes will be the Wednesday before the start of each semester. **The expectation is that each student will work to his or her full capacity.** If however there is a perceived misplacement, please see the counselor for a petition. This petition is available until the Friday after the first progress report period of each semester. After that time, petitioning for a change will not be permitted.

Only due to extreme and extenuating circumstances will the principal approve a schedule change after the aforementioned period of time. Students will be required to complete the previously assigned class work in the new class.

Counseling Website

The Counseling section of our school website, www.bvh.sweetwaterschools.org has valuable information that can assist your student. Included on this site are Graduation Requirements, CSU and UC Requirements, College Search Addresses, SAT Reasoning Test and SAT Subject Test Registration, ACT Registration, Financial Aid, Letters of Recommendation, and Writing the College Essay, Scholarships.

GRADUATION REQUIREMENTS

Beginning with the Class of 2016:

- 44 semester credits
- 30 hours community service
- Pass State Algebra requirement/ Integrated Math I
- Pass the CA High School Exit Exam (CAHSEE)

History	9 semester credits (includes 1 semester of Health)
English	8 semester credits
Math	6 semester credits (complete through Integrated Math III)
Science	4 semester credits (Biology and Chemistry or Physics)
World Language	4 semester credits (same language)
Visual & Performing Arts	2 semester credits
Physical Education	4 semester credits
College Prep Electives	2 semester credits
Academic Electives	5 semester credits

CALIFORNIA STATE UNIVERSITY (CSU) ADMISSION REQUIREMENTS UNIVERSITY OF CALIFORNIA (UC) A-G SUBJECT REQUIREMENTS

ADMISSION TO THE UNIVERSITY OF CALIFORNIA IS BASED ON SUCCESSFUL COMPLETION OF THE FOLLOWING COURSES. SINCE COMPETITION IS KEEN, STUDENTS INTERESTED IN THE UC SYSTEM SHOULD PLAN TO TAKE THE RECOMMENDED COURSE WORK AND EARN A MINIMUM GRADE OF C.

- A. History: 2 years required
- B. English: 4 years required
- C. Mathematics: 3 years required, 4 years recommended including Integrated Math III
- D. Laboratory Science: 2 years required, 3 years recommended
- E. Foreign Language: 2 years required, 3 years recommended
- F. Visual or Performing Arts: 1 year required
- G. College Preparatory Electives: 1 year required



BARON EXPECTATIONS/CONSEQUENCES

For everyone's safety, all students are urged to quietly report any and all suspicious activity seen on campus to any staff member as soon as possible.

FIGHTING

Causing, attempting to cause, or threatening to cause physical injury to another person. Willfully used force or violence upon the person of another.

Consequences:

Students involved in fighting for the first offense within a four-year period - suspension from three to five days. Consequence for a second offense while enrolled in the Sweetwater Union High School District - the student may be referred for alternative placement.

BULLYING HARASSMENT

Bullying harassment includes, but is not limited to, any kind of comments, threats, or actions that create an intimidating or hostile atmosphere. Every student has the right to pursue an education without being concerned about physical, verbal, or emotional abuse. Acts of harassment at school or at any school activity will be investigated and disciplinary action will be taken if allegations prove to be factual, even in incidents originate outside of school hours (i.e., Social Networks, Cyberspace, phone messages, Facebook, MySpace, Twitter, etc.) when disruption is brought onto the school campus or attendance is affected for fear of safety. Speech that might reasonably lead school officials to forecast substantial disruption of (or material interfere with) school activities is prohibited. Speech that collides with the rights of others to be secure and to be let alone is also prohibited.

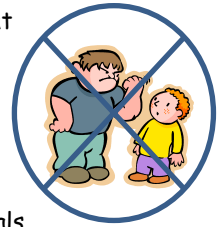
The school administration urges parents, and all staff to contact their child's assistant principal when they learn that bullying or harassment has taken place. All students are urged to refrain from any of the above acts and instead utilize the school's Peer Mediation Program to bring issues to solution.

Extortion/Intimidation/Cyberspace Bullying:

Any act that threatens a fellow student or attempts to extract any type of payment from another student. Use of internet or cell phone to intimidate/threaten injury.

Consequences:

Saturday School or School Suspension. Parent notification. Peer mediation referral or possible Chula Vista Police Involvement. Suspension.



DANGEROUS OBJECTS

Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, with concurrence by the Principal or the designee of the Principal.

Definition:

Students may not possess any dangerous object that constitutes a potential threat to the safety and security of the school. Students are hereby informed not to bring any of the following items to campus or any school-related activity (to include but not limited to): **laser pen, gun**, BB gun, cap gun, dart gun, pellet gun, spot marker gun, stun gun, model gun, toy gun, squirt gun, replica gun, "zip gun", rifle, model rifle, pistol, revolver, taser, semi-automatic weapon, model semi-automatic weapon, toy semi-automatic weapon, **knife**, locking blade, switchblade knife, butterfly knife, pocket knife, Swiss Army Knife, pen knife, keychain knife, kitchen knife, box knife, exacto knife, dirk, dagger, ice pick, razor blades, **bombs**, pipe bomb, time bomb, containers of flammable fluids, pepper spray, **clubs**, billy club, blackjack, slingshot, nanchaku, sandclub, sandbag, **metal knuckles**, any metal plate with radiating points with one or more sharp edges, spiked jewelry & apparel, chains (**including wallet chains**), anything that expels a projectile by force of air or explosion, fireworks or any incendiary devices, pressurized cartridges, and replica weapons.

Consequences:

Suspension and possible referral to the Governing Board for expulsion on the first offense. In addition, law enforcement may be contacted.

POSSESSED AN IMITATION FIREARM

As used in this section, "imitation firearm" means a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

Consequences:

Suspension and possible referral to the Governing Board for the first offense. Law enforcement may be contacted.

DRUGS/ALCOHOL

Students may not possess, use, sell, be under the influence of, or furnish any amount of controlled substance, alcohol, or intoxicant of any kind. These include, but are not limited to all alcoholic beverages, narcotics, marijuana, methamphetamines, inhalants, and hallucinogens or cigarettes. All prescription and over-the-counter medication must remain in the possession of the school nurse. In addition, students may not offer, arrange or negotiate to sell any controlled substance, alcoholic beverage or intoxicant and then furnish a substitute item intended to represent the controlled substance, alcoholic beverage, or intoxicant. **Bonita Vista High School uses canines, "drug dogs", to conduct periodic searches of lockers, classrooms, parking lots, etc. for any contraband. Parents and students are notified via Student Handbook and the Baron Banner.**

Consequences:

Alcohol – Students found in **possession** of alcohol or who **use** alcohol/marijuana while under the school's jurisdiction will be suspended from 3-5 days. The student must also complete a school support group or a program via an outside agency to address the behavior. If the student has committed a previous alcohol and/or marijuana-related infraction he/she may be referred to the Governing Board for expulsion. Students who **sell** any controlled substances or alcohol to another person will be referred to the Governing Board for expulsion on the first offense. Law enforcement will be contacted.

False representation:

Students who provide other persons with an item intended to represent any alcoholic beverage, intoxicant or controlled substance will be suspended from school and may be referred to the Governing Board for expulsion on the first offense

PARAPHERNALIA

Students may not possess, offer, arrange, or negotiate to sell any drug paraphernalia. Examples of paraphernalia include, but are not limited to, pipes, bongs, roach clips, rolling papers, and any other devices used in conjunction with illicit substances.

Consequences:

Students who possess, arrange or negotiate to sell drug paraphernalia will receive consequences ranging from suspension through referral to the Governing Board for expulsion. Law enforcement may be contacted.

TOBACCO

Students may not possess or use tobacco, or any products containing tobacco or nicotine products, including, but not limited to cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, and chew packets. Please refer to our website for more detailed information.

Consequences:

Students found in possession or who use tobacco, or products containing tobacco or nicotine will receive the following consequences: First offense within a four-year period while enrolled at a Sweetwater Union High School District school – the student will receive a Saturday School or Detentions. Further offenses may result in suspension.

ROBBERY

Students may not commit or attempt to commit robbery or extortion. This includes the theft of any property not belonging to a student or any attempt made to force or create fear in others while attempting to steal another's person's property.

Consequences:

The consequences for robbery or extortion will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment. In addition, law enforcement may be contacted.

DAMAGE TO PROPERTY/VANDALISM

Bonita Vista High School has had several so-called "pranks" that have caused substantial property damage and loss of instructional time. Please reinforce to your student, especially seniors, that these are not considered "pranks" but **vandalism**. Depending on the dollar amount of damage, your student may be charged with a felony and parents responsible for thousands of dollars in damages.

Consequences:

The consequences for attempting to cause or causing damage to other's property will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for payment for the damage. In addition, law enforcement may be contacted. For a senior who is 18 years old and a legal adult, this will mean a potential **felony** arrest and conviction. A felony arrest will influence college admission and future employment.

THEFT

Consequences:

The consequences for theft will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment of the property. In addition, law enforcement may be contacted.

RECEIVING STOLEN PROPERTY

Consequences:

Students who knowingly receive stolen property will be suspended and may be referred to the Governing Board for expulsion. In addition, law enforcement may be contacted.

OBSCENITY, PROFANITY & VULGARITY

Students may not engage in obscene acts or engage in habitual profanity or vulgarity, which includes: writing, speaking, gesturing or acting in contempt of sacred or holy things, or using irreverent, or coarse language.

Consequences:

Will range from detention to referral to Governing Board for expulsion.

DEFIANCE OF VALID AUTHORITY

Students may not be defiant, disruptive, disrespectful, or deceptive. These behaviors negatively impact the orderly operation of the classroom or general education environment of the school. This shall include racial slurs.

Consequences:

Students who defy the directions of a school employee or disrupt the orderly operation of any school-related activity will receive consequences ranging from a detention, suspension through referral to the Governing Board for expulsion. In addition, students who run from or attempt to evade a school official may be referred to alternative education on the first offense.

CHEATING

Cheating is defined as any copying of homework, tests, reports or other work and plagiarism.

Consequences:

First Offense: A student caught cheating in a class will receive an 'F' or Zero grade for the assignment on which he/she is caught.

Second Offense: A student caught cheating a second time in the same class will receive an automatic 'F' in scholarship and 'F' in citizenship for the six-week grading period in which the infraction occurred.

Third Offense: A student caught cheating a third time in the same class will receive an automatic 'F' in citizenship and 'F' in scholarship for the semester and will be dropped from the class immediately.

GAMBLING

Gambling is defined as the wagering or betting money or other stakes on the outcome of a given activity.

Consequences:

The consequences for gambling will range from suspension to referral to the Governing Board for expulsion. In addition, law enforcement may be contacted.

FORGERY

Forgery is defined as the unauthorized signing of notes, call slips, emergency cards and/or admit cards.

Consequences:

A student caught using or misrepresenting teacher or office notes/passes will receive an automatic 'F' in citizenship for the six-week grading period and be assigned a Saturday School. A student possessing blank office passes will be assigned a Saturday School.

COMMITTED OR ATTEMPTED TO COMMIT A SEXUAL ASSAULT OR COMMITTED A SEXUAL BATTERY

As used in this section, sexual assault includes any sexual acts performed against the victim's will by means of force, violence, threats, or duress, or fear of immediate and unlawful bodily injury on the victim.

As used in this section, sexual battery means intentionally touching the breasts, buttocks, or groin area of another person without his/her consent.

Consequences:

Suspension and possible referral to the Governing Board for expulsion on the first offense. In addition law enforcement will be contacted.

UNAUTHORIZED SELLING OF CHIPS, CANDY OR DRINKS BY STUDENTS IS PROHIBITED

Students are not permitted to bring consumable items to sell or distribute on their own or their parents parent's behalf. All selling on campus must have written permission from the Assistant Principal of ASB.

Consequences:

Saturday School on the 1st offense. Willful continued cases will result in school suspensions and/or a recommendation for expulsion to the governing board.

HARASSMENT, THREATS & INTIMIDATION

Threatened, or intimidated a pupil for any reason, or harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

Consequences:

The consequences for harassing, threatening or intimidating behavior will range from suspension through referral to the Governing Board for expulsion.

HAZING

Assembly Bill 1411 amends Education Code section 48900 by adding "hazing" to the list of offenses that are grounds for a student's suspension or recommended expulsion. Second, it expands the definition of hazing in Education Code section 32050 to "include any method of initiation or pre-initiation into a student organization or *student body* or activity associated with *these organizations* which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace." (Added language emphasized.) By law, hazing does not include customary athletic events or other similar contests or competitions. (Ed. Code, § 32050.) Conspiring to engage in hazing or committing hazing remains a misdemeanor. (Ed. Code, § 32050.)

Consequences:

The consequences for harassing, threatening or intimidating behavior will range from suspension through referral to the Governing Board for expulsion.

SEXUAL HARASSMENT

The Sweetwater Union High School District is committed to make the educational environment for students free from sexual harassment. Board Policy prohibits sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone in the educational setting.

The District prohibits conduct that has the purpose or effect of having a negative impact on the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

The District further prohibits sexual harassment which conditions a student's academic status, progress, benefits, services, honors, program or activities based on submission to such conduct.

Students should report any sexual harassment to the school principal, assistant principal, counselor, or teacher. Students who violate this policy shall be disciplined appropriately, including suspension or possible expulsion. Employees who violate this policy shall be disciplined, pursuant to Board Policy.

Examples of sexual harassment include but are not limited to:

- Sexual comments
- Making comments or ranking about person's body or body parts.
- Spreading sexual rumors
- Put-downs or ridiculing while mentioning gender
- Threats of sexual nature
- Sexual gestures
- Sexual looks or propositions
- Cornering or blocking movements
- Unwelcome touches
- Unwanted sexual pressure from staff and students
- Displaying obscene or vulgar objects, pictures, etc.
- Purposely bumping or rubbing against a person
- Standing in someone's way or standing too close
- Patting, hugging, kissing or caressing
- Touching, grabbing, pinching or poking
- Lifting or looking under someone's clothing or flashing one's body part(s)
- Sexual jokes or "dirty" stories
- Pressure to go out on a date
- Whistles or rude, sexual noises
- Profane language or put-downs about sexual orientation

There is difference between sexual harassment and flirting.

Sexual Harassment

- Person feels uncomfortable and powerless
- Creates anger and fear, aggression
- Feel humiliated, demeaning
- Unwanted
- Negative self-esteem, condescending
- Feels out of control
- Illegal
- Degrading
- Makes you angry, frustrated, on-sided
- One sided

Flirting

- Both persons have equal power and agree to flirt with each other
- Feel happy, affection
- Feel flattered and attractive
- Wanted
- Positive self-esteem, compliment
- In control
- Legal, but may be inappropriate
- Complimentary
- Makes you happy
- Reciprocal

In certain instance, even flirting may be considered inappropriate. What one student feels is flirting may be considered sexual harassment to another. Sexual harassment is not a joke. It is not funny. It is hurtful and it is illegal.

Complaints must be initiated no later than six (6) months from the date when the alleged discrimination occurred or when the individual first obtained knowledge of the facts of the alleged discrimination. Investigation of alleged discrimination complaints shall be conducted in a manner that protects confidentiality of individuals and the facts. The district prohibits retaliatory behavior against any complaint or any participant in the complaint process. The initiation of a complaint of sexual harassment will not reflect negatively on the student who initiates the complaint, nor will it affect the student's academic standing, rights, or privileges.

Complaint procedure:

1. Tell the harasser to stop. If harassment does not stop, go to #2.
2. Write down what happened, including the date and time.
3. Talk with any staff member with whom you are comfortable.
4. If the problem is still unresolved, contact the assistant principal.

Sometimes harassment complaints can be settled at the school and sometimes at the District Office. If the complaint is not settled after mediation and/or investigation, you have the right to discuss your concerns with the Superintendent. If it is not resolved there, you may go to the Governing Board, Child Protective Services, and/or law enforcement agencies including the U.S. Office of Civil Rights, which may also investigate complaints of sexual harassment. The U.S. Office of Civil Rights may be contacted directly to file complaints.

ELIGIBILITY

Students who intend to participate in school activities which extend beyond their normal school day, such as athletics, elected office, fine arts, band, performance groups, cheerleaders, etc., must earn no less than a total grade point average of 2.0 (C average) in scholarship and citizenship during the grade reporting period immediately preceding the activity.

Students must be currently enrolled and passing as of the last grading period in at least four subjects (including second semester Seniors).

Students must also satisfy residential eligibility requirements in order to participate in athletics. To be residentially eligible students must either:

1. Live in the attendance area.
2. Move into the attendance area with parent/guardian.
3. All students who transfer to another school or if the transfer is revoked by the administration or parent/guardian, and the student returns to his/her previous school, without a change in residence on the part of the parent/guardian, shall be ineligible to participate in all sports at the Varsity level for a period of one calendar year. An appeal process has been established by the Metropolitan Conference to consider hardship exceptions to this rule.

Date for Establishing Scholastic Eligibility

The date for establishing scholastic eligibility for sports participation will be the next calendar day following the school-wide issuing of grades at the end of each grading period.

Grade Point Average

1. The grade point average shall be computed by dividing the total grade points earned by the number of subjects taken.
2. Points shall be computed on the following basis: A=4, B=3, C=2, D=1, F=0, Incomplete=0. When an incomplete grade is changed, the grade point average shall be recomputed.
3. No weighted grades are considered for athletic eligibility purposes.
4. Plus and minus marks shall be ignored in computing the grade point average.

SCHOOL LETTERS

The school letter may be awarded to students on the recommendation of club advisor, coach, or teacher for athletic participation, academic excellence, or service to the school. An award of the school letter will entitle the recipient to wear the **school jacket for Athletics, Performing Arts**, as well as all appropriate inserts and other privileges or honors. The Junior Varsity certificate will be awarded only for athletic participation.

The school letter shall comply with all requirements of the Metropolitan Conference and the C.I.F.. The Academic and Service letters will be script and the Athletic letter will be block. The music letters shall be specific to their group. All letters must be worn only on the school-approved award jacket. Customization of the jacket beyond what's permitted is not allowed.

Athletic Letter

Requirements:

- Recommendation from coach; scholastic/residential eligibility for entire season.

Procedures:

- Coach submits name to ASB; ASB prepares certificate to be awarded at banquet; athlete may purchase letter in ASB with certificate, athlete may purchase school jacket.

Performing Arts Letter

Requirements for a Music Letter in Vocal Music include:

- Recommendation of the Teacher/Advisor.
- Scholastic eligibility for the entire season.
- The Teacher/Advisor will submit names of award recipients to the ASB.
- The ASB will prepare certificate to be awarded at their banquet.
- The certificate is required to receive a letter and/or order a school sweater.

Requirements for Music Letter in Instrumental Music Include:

- Recommendation of the Teacher/Advisor.
- Scholastic eligibility for the entire season.
- The Teacher/Advisor will submit names of award recipients to the ASB.
- The ASB will prepare certificate to be awarded at their banquet.
- The certificate is required to receive a letter and/or order a school jacket.



ALMA MATER

In the shadow of the mountain

Bonita Vista lies

We are guided carefully through the years

Beneath the spacious skies

Though we journey to a distant shore

We'll remain your friends forever more

Bonita Vista High

BONITA VISTA HIGH

Bonita Vista High School

751 Otay Lakes Road
Chula Vista, CA 91913

